

“Ten Years and Continuing to Grow:”
A Timeline of the Manitoba Middle Years Association
Compiled by Darren Roy, Ecole Leila North

In order to appropriately celebrate the successes of the Manitoba Middle Years Association at its ten year mark, I thought it only suitable to highlight some of the milestones through a chronological timeline. The timeline was displayed as a mural at the 10 year anniversary dinner following SAG, Friday, November 24th, 2006. It allowed past, present and future members of the association a chance to look at where the M.M.Y.A was, is and hopes to be. Becoming a SAG affiliate, professional development (annual SAG, publications - the newsletters and journals, university connections) and our National Middle School Association affiliation are key events (1995 and beyond) recognized. Enjoy!

1995-1996

- Became a Special Area Group with MTS
- Thursday, October 24th (1996) was our Inaugural Wine and Cheese Reception
- Ken Osborne’s “kick-off” presentation at an AGM
- First Newsletter distributed to MMYA members

1997-1998

- 1st S.A.G Conference at Ecole Leila North Community School, “Connection ‘97”
- November 26th (1997) professional development session “Authentic Assessment in a Climate of Standards Teaching”
- March (1998) First MMYA Journal distributed
- May 14th (1998) professional development session “Assessment from the Students’ Perspective” (Children’s Museum)
- June planning meetings began and continued through 2001

1998-1999

- S.A.G @ Arthur Day School “Teachers Helping Teachers”
- January 20th (1999) professional development session “The Nonsuch: The Challenge of Implementing an Integrated Unit”
- July – N.M.S.A Affiliate Summit (Columbus, Ohio)

1999-2000

- S.A.G @ Hedges Middle School “Shooting the Rapids” (Jack Berkemeyer, N.M.S.A, 1st keynote speaker)
- November – N.M.S.A Annual Conference (Orlando)
- January 20th (2000) – University of Manitoba professional development session “The Place of Numeracy and Literacy in the Middle Years” (Deborah Begoray and Betty Johns)
- April 17th (2000) – professional development session “The Art is in the Weaving” (Barrie Bennett)
- June Planning meeting: Focus “Adopt a Division” plan (Sandy McGuire, N.M.S.A, keynote)
- July (2000) – N.M.S.A Affiliate Summit (Toronto)

2000-2001

- S.A.G @ Valley Gardens “Near Future in Middle Years Education” (Sandy McGuire, N.M.S.A, keynote speaker)
- “Connect the Curriculum” project at the University of Manitoba
- November (2000) – N.M.S.A Annual Conference (St. Louis)
- January 17th (2001) – Case Studies (University of Manitoba) with David Mandzuk
- February 23rd (2001) – professional development workshop “Making Classroom Assessment Work in the Middle Years Classroom” (Anne Davies)
- June Planning Meeting...Planning for “5 Year Celebration”

2001-2002

- S.A.G @ Island Lakes Community School (Jack Berkemeyer, N.M.S.A, keynote speaker)
- November (2001) – N.M.S.A Annual Conference (Washington)
- January 15th (2002) – professional development session at the University of Manitoba “Looking Beyond September 11th: Responding to Crisis Events in our Middle Schools” (David Mandzuk)
- February 28th (2002) – professional development session “63 Ways to Teach Anything to Middle Years Students” (Gary Phillips)
- June planning meeting with Shelly Hasinoff

2002-2003

- S.A.G @ Henry G. Izatt Middle School (Al Simmons, keynote; Springfield Middle School Jazz Band performances)
- November (2002) – N.M.S.A Annual Conference (Portland)
- January 27th (2003) – professional development session “Issues in Assessment and Reporting” at the University of Manitoba with David Mandzuk
- February 27th (2003) – professional development session “Maintaining Sanity While Differentiating Instruction” (Rick Wormeli)
- June planning meeting

2003-2004

- S.A.G (October, 2003) @ Ecole River Heights “Come Join Middle Years Leading the Charge”(Yvon Dumont and Ray St. Germaine, keynote speakers; Harold Hatcher Elementary School grade 5 student video presentation “7 Teachings of the Ojibway Peoples”)
- November (2003) – N.M.S.A Annual Conference (Atlanta)
- January (2004) – professional development session “The Teaching Assistant Partnership: Making it Work” (Pat Sadowy and Larry Verstraete)
- February (2004) – professional development session “Literacy Across Content Areas” (Dr. Judith Irvin)

2004-2005

- S.A.G (October, 2004) @ Bernie Wolfe “Livin in the Middle” (Jack Berkemeyer and Rick Wormeli, keynotes)
- November (2004) - N.M.S.A Annual Conference (Minneapolis)
- January (2005) – professional development session “Mayhem in the Middle: Issues in Classroom Management” @ the University of Manitoba
- February (2005) – professional development session “Going Outside the Lines to Differentiate Instruction” (Debbie Silver)

2005-2006

- S.A.G (October, 2005) @ Ecole Charleswood School “The Many Ways of Knowing: Multiple Intelligences in the Middle Years” (David Lazear, keynote)
- November (2005) – N.M.S.A Annual Conference (Philadelphia)
- January (2006) – professional development session @ the University of Manitoba “Crossing the Great Divide: New Middle Years Teachers And Their Administrators Talk About The 1st Few Years”

2006-2007

- S.A.G (November, 2006) @ Bernie Wolfe “Hook, Line and Sinker: Reeling in the Middle Years Learner” (Jack Berkemeyer, keynote)
- November (2006) – N.M.S.A Annual Conference (Nashville)
- 10 Year Anniversary Celebration (November)
- January (2007) – professional development session “The Assessment-Reporting Continuum: Tips from the Field” @ The University of Manitoba
- November (2007) – N.M.S.A Annual Conference (Houston)

Ongoing Goals

-The Manitoba Middle Years Association is maintaining a solid commitment to providing Middle Years educators with insightful, innovative and memorable professional development opportunities, including:

- S.A.G,
 - Tri-annual journal,
 - monthly meetings,
 - co-sponsored interactive evenings with the Faculty of Education at the University of Manitoba,
 - delegate attendance at the N.M.S.A annual conference

-We are continuing to support Middle Years teaching and learning throughout the province

-We are initiating critical dialogue around, and examination of, current trends and issues in Middle Years education to develop our practice